

Academic Catalog



Faith & Action College

March 8, 2024

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WELCOME TO FAITH & ACTION COLLEGE

Our goal is to equip the next generations of pastors, missionaries, and church workers in effective service and outreach for Christ. Our academic programs are based on a curriculum that is Pentecostal, practical, formational, cross-cultural, and educationally excellent. Our focus is in supporting students who are engaged in Assemblies of God district schools of ministry (DSOM) and other church-based cohort groups.

Faith & Action College courses are taught through distance education within the context of DSOM or other church-based cohort groups.

Thank you for exploring our college. We invite you to contact us for more information about how we can serve you, your church, district, network, or mission group.

Sincerely

Dr. Quentin McGhee

Quentin McGhee, DMin.

President/CEO

Faith & Action College



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ABOUT FAITH & ACTION COLLEGE

Mission Statement

Faith & Action Team provides Bible-based, church-based community-oriented distance education ministry training programs, developed with academic excellence from a pastor's perspective to empower Spirit-filled leaders to win the lost, disciple believers, and prepare God's people to serve worldwide.

Institutional Values and Outcomes

Institutional Values

- Present academic programs that are academically sound, Scripture based, Spirit anointed, and effective in practical ministry training.
- Adhere to quality standards that reflect biblical values of Christlike character, Spirit-led leadership, indigenous churches, Pentecostal evangelism and discipleship, and the Great Commission.
- Meet or exceed higher educational standards and those set by accrediting and regulatory agencies in all aspects of operations.
- Evaluate and improve student services, instruction, and academic programs annually.

Institutional Outcomes

- Develop in its students the competencies necessary for practical and empowered Christian ministry.
- Enhance college-level competencies for critical thinking, research, and communication.
- Grow the character and disciplines supporting an effective Christian life and ministry.
- Promote a lifestyle of continual learning and spiritual growth.

Statement of Faith

We are in agreement with the Statement of Fundamental Truths of the Assemblies of God (<https://ag.org/Beliefs/Statement-of-Fundamental-Truths>). In summary, we believe:

- in the Bible as the only inspired, inerrant, infallible and authoritative Word of God.
- in one eternal God in three persons: God the Father, God the Son and God the Holy Spirit.
- in the deity of our Lord Jesus Christ, His virgin birth, sinless life, miracles recorded in Scripture, His atoning death, bodily resurrection, and ascension to the right hand of the Father.
- in the necessity of salvation through repentance for sin with faith and submission to our Lord Jesus Christ—which result in the new birth by the Holy Spirit.
- in the empowering of the Holy Spirit from the cross to the crown – for living a holy life, witnessing for Christ, ministry through a local church, global evangelism and discipleship, bearing fruit, and manifesting spiritual gifts.
- in the Second Coming of Christ to rapture the Church, to reward His followers, to judge His enemies, and reign on earth a thousand years.
- in divine healing for body, mind and soul – made possible through the atoning work of Christ on the cross, in answer to the prayer of faith.
- in the baptism in the Holy Spirit and the Spirit-filled, Spirit-led life for believers who seek and submit to the Spirit's empowerment (Acts 2:4; Rom. 8:1-17; Gal. 5:16-26 Eph. 5:18).
- in the resurrection of all people, the saved and the lost, the one to everlasting life and the other to everlasting condemnation.

To find out more on what we believe visit the <https://ag.org/Beliefs/Our-Core-Doctrines>.

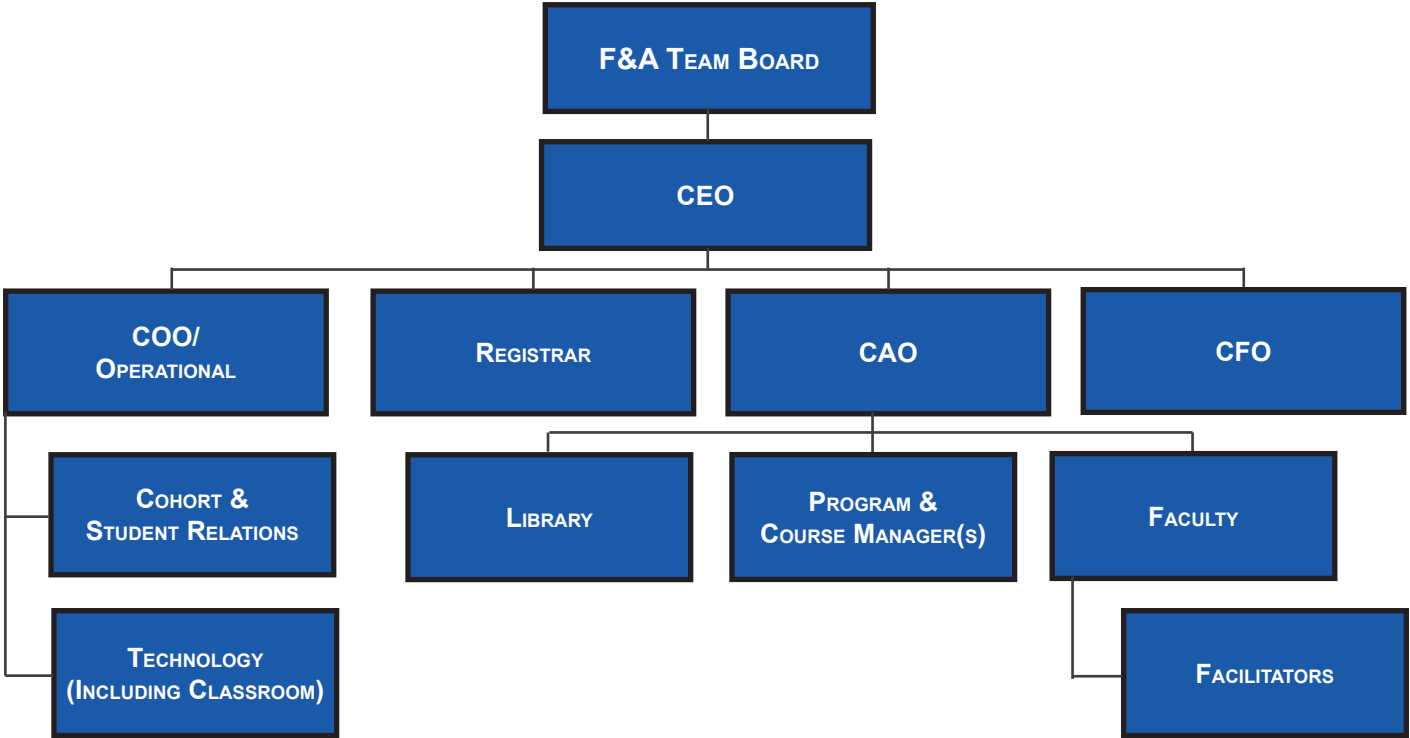
History of Faith & Action College

Faith & Action College was launched in 2023 as an extension of the fruitful ministry of Faith & Action Team. Faith & Action Team was founded in 1996 to develop ministry-focused curriculum that provides biblical, cross-cultural, practical studies for training pastors and other church ministries; and to provide and oversee college and non-college programs of study. Since its inception in 1996, Faith & Action Team curriculum has blessed thousands of students in the United States, Latin America, and other parts of the world. Now through Faith & Action College, the curriculum has been arranged into Associate, Bachelor, and Master’s degree programs.

The academic programs of Faith & Action College are available for local and national churches, Schools of Ministry as well as other networks and cohort groups. Faith & Action academic programs focus student learning on cross-cultural, timeless principles—and then explain, illustrate, and apply each principle to meet the practical needs of Christians who desire to live out Christ’s pattern for life in today’s world. Faith & Action College carries on the rich tradition of serving students who study to be equipped for a life of fruitful ministry.

Legal Structure and Governing Board

Faith & Action College is a ministry of Faith & Action Team, a non-profit, Missouri corporation. Faith & Action Team is led by Dr. Ron Crum, President. Other Board members include: Dr. Greg Hackett, Elizabeth McGhee, Dr. Judy Graner, Shawn and Cheryti Hames, MA, LPS; Rev. Mike Castle, Chaplain; Heather Castle, and Dr. Quentin McGhee.



Advisory Board

Advisory board consists of participating District Superintendents and other key leaders.

Personnel

- CEO: Quentin McGhee, D.Min.
- CAO: Faith E Lund, Ph.D
- CFO: Charlene S. Peterson, MAcc
- Registrar: Nancy Fitzgerald
- Technology Coordinator: Elizabeth A. McGhee

Additional Personnel

- Student Services
- Course Manager
- Library Resources
- Misc. Regional Facilitators
- Faculty, Facilitators/Mentors

Faculty

Partial List of Faculty for Faith & Action College				
Professor	Masters &/or Doctorates	College Granting Degree(s)	Area of Study:	Language(s)
Maynor Morales	M.Div., D.Min.	Azusa Pacific Univ.	Leadership	English & Spanish
Grace Salazar	M.A. Education; D.Min.	AGTS; Grand Canyon University (M.Ed.); Tyndale Biblical Institute and Theo. Seminary (D.Min.)	Bible, Theology, Education	English & Spanish
Efrain Figueroa	M.A.	Intercultural Ministry	Evan. & Disc., Missions, Church Planting	English & Spanish
Xiomara Alfaro	M.Div.	Sunshine Univ. (M.Div.);	Bible, Theology, Ministry	Span. (1st lang.)
Quentin McGhee	M.Div., D.Min.	AGTS, ORU	Bible, Theo., Biblical Languages, Ministry, Ed.	English, Swahili
Faith Lund	M.Div., Ph.D.	AGTS, Evangel Univ.	Bible, Theo., Min., Hermeneutics; Greek	English, Spanish, Chinese
Cheryti Hames	M.A., LPS	Amberton University	Counseling	English
David Wakefield	M.Div., Ph.D.	ORU; Ok. State Univ.	Ministry, Psychology	English
Ron Crum	D.Min.	AGTS	Leadership	English
Greg Hackett	D.Min.	AGTS	Leadership	English
Judy Graner	Ph.D	Fuller Theo. Sem.	Intercultural Studies	Eng. & Span.
Don Gillis	MA-CE & MA-RE	AGTS; Southwestern Baptist Theo. Sem..	Christian Education	English
Mike Castle	M. Div	AGTS	Bible, Theology, Ministry	English

Assistant Faculty and Mentors

Pastor John Jairo Molina, M. Th

College Licensure and Accreditation

Faith & Action College is currently a non-accredited institution that is an outreach of *Faith & Action Team*. *Faith & Action Team* is incorporated as a religious nonprofit organization in the state of Missouri. The College is authorized to offer ministry training programs through a religious exemption from the state of Missouri.

Transfer Credit

Faith & Action College offers church-related training courses and degrees that are not transferable as academic degree programs to colleges and universities accredited by agencies recognized by the United States Department of Education.

Licensure, Employment, and Career Paths

Academic programs of *Faith & Action college* have been accepted as leading to credentialing and ordination within Assemblies of God National churches and other Pentecostal networks. It is the student's responsibility to work directly

with their district supervisors. While practicums may lead to ministry opportunities for graduates, this is not guaranteed by the college. And, outside of the Assemblies of God, completion of a Faith & Action practical ministry program is not a guarantee of ministerial employment or ordination.

Statement on Nondiscrimination

Faith & Action College admits students of any gender, race, color, national origin and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, financial or administrative procedures, or any school-administered programs.

Academic Calendar

There are two semesters per year, each with 12 credits of academic work. Semester dates are based on cohort enrollments.

Address, Hours of Operation, and Contact Information

Faith & Action College
637 Meadowview Lane
Chestnutridge, Missouri 65630

Our office hours are 9 a.m. to 5 p.m. Central Standard Time Monday through Friday. The school office is closed on national holidays.

Please feel free to contact us with any of your questions: (417) 881-4698

Email: Office@FaithAndActionSeries.org

ACADEMIC PROGRAMS

Description of Faith & Action College Programs

Faith & Action College has four academic programs: a non-college Diploma in Practical Ministry; an Associate in Practical Ministry; a Bachelor in Practical Ministry; and a Masters in Practical Ministry.

Academic programs are focused on practical ministry training in support of Assemblies of God district schools of ministry and other cohort-based Christian organizations. The College only admits students who are part of an established district school of ministry or other cohort type program.

Faith & Action College programs are designed to study within church cohort-based community relationships. Academic studies are combined with mentoring and peer learning in the context of practical ministry. This is a powerful way to learn Scripture and theology in the context of practical, compassionate ministry.

Courses use the Faith & Action curriculum and other books. For each course, students read through the textbooks, watch explanatory lesson-videos, participate in weekly Zoom meetings and class discussions, complete assignments, and engage in supervised ministry.

Because the curriculum is focused on developing the knowledge, skills, and attitudes as a foundation for effective practical ministry, practicums are interspersed throughout the programs. Practicums are focused on areas of church ministry and missional outreach and include 26 weeks of supervised mentoring, interaction, and ministry.

Non-College Diploma of Practical Ministry

Introduction

Using the Faith & Action curriculum and other books, the Diploma in Practical Ministry is a powerful way to learn Scripture and theology in the context of practical, compassionate ministry. This three-year program provides the student with cross-cultural studies in Bible, theology, and church ministry as well as mentoring opportunities in three practicums.

The Diploma of Practical Ministry is perfect for those entering the ministry as a pastor, evangelist, church worker, or missionary.

Diploma of Practical Ministry Learning Outcomes

Upon successful completion of the Diploma in Practical Ministry, the student will be able to:

- Demonstrate: Christlike character; a servant’s attitude; relational skills and ministry competencies—gained through interaction with course content, cohort and ministry relationships, supervised ministry, and a Spirit-led lifestyle.
- Demonstrate a working knowledge of the background, structure, and themes of the books of the Bible.
- Demonstrate basic understandings of Pentecostal history and doctrine.
- Integrate learning into competencies of practical Christian ministry.
- Perform college-level practical, academic research.
- Demonstrate interpersonal communication and relationship skills.

The non -college Diploma in Practical Ministry fulfills the US Assemblies of God educational qualifications for becoming an ordained minister.

Non-college Credits Needed (72)

The Diploma of Practical Ministry is a 3 year program as follows:



Course Plans & Schedules

For updates on Course Plans, Course Schedule options, and the College Catalog, visit:

www.FaithAndActionCollege.org

Faith & Action 3 Year Online Non-College Diploma in Practical Ministry (72 Credits) (8 courses per year including 3 internships/practicums)

First Year

(Certificate Level)

First Semester			Second Semester		
Course #	Course Title	Credits	Course #	Course Title	Credits
BI 1013	Life & Teachings of Christ (Syn. Gospels)	3	GE 1023	Old Testament Survey	3
TH 1013	Intro to Theology: 16 Bible Doctrines; AG History, Mission & Gov.	3	GE 1033	Hermeneutics 1: General Principles for Interp. Scripture	3
BI 1023	Acts	3	MI 1013	Practicum 1: Spirit-Empowered Church, Acts 2; or "Better Churches"	3
GE 1013	New Testament Survey	3	BI 1033	Prison Epistles; Relationships & Ethics in Ministry	3
		12			12

Second Year

(License Level)

First Semester			Second Semester		
Course #	Course Title	Credits	Course #	Course Title	Credits
MI 2023	Evan., Disc., & Church Planting	3	MI 2053	Pastoral Min.; Prayer & Worship	3
MI 2033	Practicum 2: Evan., Disc., Church Plant.; or CEPI (months 1-6)	3	MI 2063	Practicum 3: Pastoral Ministry; or CEPI (months 7-12)	3
GE 2043	Homiletics 1; Contemporary Preaching	3	MI 2073	Leadership 2 (Conflict Res.); Church Admin., Law & Fin.	3
MI 2043	Leadership 1	3	BI 2043	Romans & Galatians	3
		12			12

Third Year

(Ordination Level)

First Semester			Second Semester		
Course #	Course Title	Credits	Course #	Course Title	Credits
MI 3083	Intro to Missions	3	TH 3033	Theology: The Holy Spirit (Pneumatology)	3
BI 3053	1 & 2 Corinthians	3	GE 3053	Wisdom Books (Intro. to Philosophy)	3
TH 3023	Theology: the Bible, God, Angels, etc.	3	BI 3073	Revelation & Daniel (Eschatology)	3
BI 3063	Pentateuch	3	GE 3063	*Marriage & Family or **Cross-Cultural Communications 1	3
		12			12

* Required TRACS course. ** Required for ordination in some AG districts. Proposed electives may be pre-approved case by case. The 24 courses in this Diploma Program meet the academic standards for ordination through U.S. AG Districts/Networks.

Summary of Diploma Course Requirements (Except Practicums)

- ✓ Students watch 10.5 hours of video in a cohort or individually, on their own schedules.
- ✓ Teacher and students in cohorts discuss questions in the text, other questions from students, and ministry testimonies for at least 10.5 actual hours.
- ✓ Students upload to their Populi portals, (at the end of each discussion day), the answers they have written to content and application questions of the course textbook.
- ✓ Students have access to regular, substantive, interactive hours with the course professor.
- ✓ Students complete a minimum of 16.5 practical ministry hours with this course. At the end of the course, students complete and upload to their Populi portals the form signed by their local pastor (or presbyter, if the student is a senior pastor) to document their practical ministry.

Graduation Requirements

To graduate with the non-college Diploma in Practical Ministry the student will:

- Complete all of the courses in the 3 year plan.
- Earn a cumulative grade point average of 2.0.
- Fulfill all outstanding financial obligations to the college
- Have the recommendation of his/her local pastor, presbyter, and District Superintendent.

Associate of Practical Ministry

Introduction

Using the Faith & Action Team curriculum, this associate degree of practical ministry is a powerful way to learn Scripture and theology in the context of practical, compassionate ministry. This 3 year program provides the student with cross-cultural studies in Bible, theology, and church ministry as well as mentoring opportunities in three practicums.

The Associate of Practical Ministry is perfect for those entering the ministry as a pastor, evangelist, church worker, or missionary. (Those seeking U.S. AG ordination credentials will need to complete some courses in the third year, second semester of the 5 Year Plan.)

Associate Degree Learning Outcomes

Upon successful completion of the Associate of Practical Ministry, the student will be able to:

- Demonstrate: Christlike character; a servant’s attitude; relational skills and ministry competencies—gained through interaction with course content, cohort and ministry relationships, supervised ministry, and a Spirit-led lifestyle.
- Demonstrate a working knowledge of the background, structure, and themes of the books of the Bible.
- Demonstrate basic understandings of Pentecostal history and doctrine.
- Integrate learning into competencies of practical Christian ministry.
- Perform college-level practical, academic research.
- Demonstrate interpersonal communication and relationship skills.

Credits Needed

The associate degree is a 2.5 year program consisting of 60 credits (See semesters 1-5 of the 5 year degree plan that follows).

The 60 credits necessary for graduation consist of:

General Education	15 credits
Core courses	<u>45</u> credits
Total	60 credits

Graduation Requirements

To graduate with the associate degree in practical ministry the student will:

- Complete the minimum required general education requirement.
- Complete all required core courses in the degree program.
- Earn a minimum cumulative grade point average of 2.0.
- Fulfill all financial obligations to the college.
- Obtain the written recommendations of his/her local pastor, presbyter, and District Superintendent.



DEGREE PROGRAM COURSES AND SEQUENCE

Faith & Action 5 Year U.S. Credentialing/Bachelor's Degree in Practical Ministry (120 Credits)

(8 courses per year including 5 internships/practicums)

37.5 contact hours in each course include:

- ✓ 10.5 hours of teaching by a qualified professor with at least 18 MA accredited hours related to the subject being taught;
- ✓ 10.5 hours of discussion taught or supervised by a qualified professor
- ✓ 16.5 hours supervised, documented ministry outside of class;
- ✓ Regular, substantive, interactive hours between the professor and students

Gray shaded courses required for AG US credentialing; 3 credit internships/practicums for 37.5 hours each

First Year

First Semester			(Certificate Level)			Second Semester		
Course #	Course Title	Credits	Course #	Course Title	Credits	Course #	Course Title	Credits
BI 1013	Life & Teachings of Christ (Syn. Gospels)	3	GE 1023	Old Testament Survey	3	GE 1033	Hermeneutics 1: General Principles for Interp. Scripture	3
TH 1013	Intro to Theology: 16 Bible Doctrines; AG History, Mission & Gov.	3	MI 1013	Practicum 1: Spirit-Empowered Church, Acts 2; or "Better Churches"	3	BI 1033	Prison Epistles; Relationships & Ethics in Ministry	3
BI 1023	Acts	3						
GE 1013	New Testament Survey	3						
		12						12

Second Year

First Semester			(License Level)			Second Semester		
MI 2023	Evan., Disc., & Church Planting	3	MI 2053	Pastoral Min.; Prayer & Worship	3	MI 2063	Practicum 3: Pastoral Ministry; or CEPI (months 7-12)	3
MI 2033	Practicum 2: Evan., Disc., Church Plant.; or CEPI (months 1-6)	3	MI 2073	Leadership 2 (Conflict Res.); Church Admin., Law & Fin.	3	BI 2043	Romans & Galatians	3
GE 2043	Homiletics 1; Contemporary Preaching	3						
MI 2043	Leadership 1	3						
		12						12

Third Year

First Semester			(Ordination Level)			Second Semester		
MI 3083	Intro to Missions	3	TH 3033	Theology: The Holy Spirit (Pneumatology)	3	GE 3053	Wisdom Books (Intro. to Philosophy)	3
BI 3053	1 & 2 Corinthians	3	BI 3073	Revelation & Daniel (Eschatology)	3	GE 3063	*Marriage & Family or **Cross-Cultural Communications 1	3
TH 3023	Theology: the Bible, God, Angels, etc.	3						
BI 3063	Pentateuch	3						
		12						12

Fourth Year

First Semester			(Degree Level)			Second Semester		
MI 4093	Children's Ministry	3	BI 4093	Historical Books	3	BI 4103	Hebrews	3
MI 4103	Practicum 4: Children's Min.	3	BI 4113	General Epistles	3	GE 4083	Biblical Counseling	3
BI 4083	Gospel of John	3						
GE 4073	**Cross-Cultural Communications 1 or *Marriage & Family	3						
		12						12

Fifth Year

First Semester			(Degree Completion Level)			Second Semester		
MI 5113	Youth Ministry	3	GE 5093	*The Bible & Science or	3	GE 5103	Financial Management Principles	3
MI 5123	Practicum 5: Youth Ministry	3	GE5113	Herm. 2: Interp. Genres of Scripture	3	GE 5123	Cross-Cultural Communications 2	3
BI 5123	Major Prophets	3	GE 5133	*World Lit.: Comparing Scriptures of Judaism, Christianity & Islam	3			
BI 5133	Paul's Eschatological & Pastoral Epistles	3						
		12						12

* Required TRACS course. ** Required for ordination in some AG districts. Proposed electives may be pre-approved case by case.

Faith & Action College 4 Year International Bachelor's Degree in Practical Ministry (120 Credits)

All courses are 3 credits each. There are 15 credits per semester.

There are 37.5 contact hours in each course including:

- ✓ 10.5 hours of teaching by a qualified professor with at least 18 MA accredited hours related to the subject being taught;
- ✓ 10.5 hours of discussion taught or supervised by a qualified professor
- ✓ 16.5 hours supervised, documented ministry outside of class;
- ✓ Regular, substantive, interactive hours between the professor and students

First Year

First Semester

Course #	Course Title
BI 1013	Life & Teachings of Christ (Synoptic Gospels)
TH 1013	Intro to Theology: 16 Bible Doctrines
MI 1013	Evangelism, Discipleship, & Church Planting
GE 1013	New Testament Survey
MI 1023	Leadership 1

Second Semester

Course #	Course Title
MI 1033	Practicum 1: Teach. Evan., Disc., & Church Plant; or CEPI (months 1-6)
GE 1023	Old Testament Survey
GE 1033	Homiletics
BI 1023	Gospel of John
BI 1033	Acts

Second Year

First Semester

Course #	Course Title
MI 2053	Pastoral Ministry
MI 2063	Practicum 2: Pastoral Min.; or CEPI (months 7-12)
GE 2043	Herm. 1: General Principles for Interp. Scripture
BI 2043	Romans & Galatians
TH 2023	Theology: the Bible, God, & Angels, etc.

Second Semester

Course #	Course Title
MI 2073	Children's Ministry
MI 2083	Practicum 3: Children's Ministry
BI 2053	1 & 2 Corinthians
MI 2093	Intro to Missions
TH 2033	Theology: The Holy Spirit (Pneumatology)

Third Year

First Semester

Course #	Course Title
MI 3103	Youth Ministry
MI 3113	Practicum 4: Youth Ministry
BI 3063	Prison Epistles
BI 3073	Pentateuch
BI 3083	Hebrews

Second Semester

Course #	Course Title
MI 3223	Practicum 5: Teach Bible Doc. or Evan. Disciple.
BI 3093	Historical Books
GE 3053	*Marriage & Family
MI 3123	Leadership 2 (Conflict Resolution)
BI 3103	Revelation & Daniel (Eschatology)

Fourth Year or Years 4 & 5

First Semester

Course #	Course Title
BI 4113	Wisdom Books (Intro. to Philosophy)
GE 4063	Cross-Cultural Communications 1
BI 4123	Paul's Eschatological & Pastoral Epistles
GE 4073	Biblical Counseling 1
GE 4083	Hermeneutics 2: Interp. Genres of Scripture

Second Semester

Course #	Course Title
BI 4133	Major Prophets
GE 4103	Cross-Cultural Communications 2
BI 4143	General Epistles
GE 4113	*The Bible & Science or
GE 4123	*Financial Management Principles
GE 4133	*World Lit.: Comparing Scriptures of Judaism, Christianity & Islam

* TRACS required Gen. Ed. course.

Note: Proposed electives may be pre-approved on a case-by-case basis.

Schools in various nations may prefer to change the sequence of some courses in this plan.



Bachelor of Practical Ministry (See the 4 & 5 year plans above)

Introduction

Using the Faith & Action curriculum, this bachelor's degree in practical ministry is a powerful way to learn Scripture and theology in the context of practical, compassionate ministry. This program provides the student with cross-cultural studies in Bible, theology, and church ministry as well as mentoring opportunities in five practicums.

The Bachelor of Practical Ministry is perfect for those serving in the ministry as a pastor, evangelist, church worker, or missionary.

Degree Learning Outcomes

Upon successful completion of the Bachelor of Practical Ministry, the student will be able to:

- Demonstrate proficiency in the background, structure, and themes of the books of the Bible.
- Demonstrate proficiency in areas of Pentecostal history and doctrine.
- Integrate learning into competencies of practical Christian ministry.
- Perform advanced college-level academic research.
- Demonstrate interpersonal communication skills.

Credits Needed

The bachelor's degree includes 120 credits. The 120 credits necessary for graduation consist of:

General Education	30 credits
Core courses	<u>90</u> credits
Total	120 credits

Graduation Requirements

To graduate with the bachelor's degree in practical ministry the student will:

- Complete the minimum required general education courses.
- Complete all required core courses in the degree program.
- Earn a minimum cumulative grade point average of 2.0.
- Fulfill all financial obligations to FAC.
- Obtain the written recommendation of his/her local pastor, presbyter, and District Superintendent.

Masters in Practical Ministry

Introduction

The Masters in Practical Ministry program is especially for those who want to teach Faith & Action courses at the college level. A prerequisite to enrolling in and earning MA credit for teaching a bachelor's level Faith & Action course is first completing that Faith & Action course (or its equivalent) at the bachelor's level. Example: Before enrolling in the MA course TH 6013, which involves teaching it, the student must first complete the Faith & Action course TH 3033 or its equivalent.

Masters Degree Learning Outcomes

Upon successful completion of the Masters of Practical Ministry, the student will be able to:

- Demonstrate a thorough understanding of the Instructional Design of Faith & Action courses.
- Demonstrate skills in recognizing and writing measurable lesson goals.
- Design questions that correspond to the cognitive levels on Bloom's taxonomy and the values and skills levels on Simpson's taxonomies.
- Restate and answer (open-book) any Faith & Action question (hammer, nail, and essay questions) in your own

words.

- Discern what your students understand and practice by asking them questions.
- Teach Faith & Action courses using the Guided Discovery approach to awaken, inspire and engage students.
- Display the skill of stating truth as cross-cultural principles, with the ability to explain, illustrate and apply each principle.
- Model interpersonal, ministerial and communication skills for students.

Credits Needed

The master's degree is a two-year program consisting of 30 credits.

Graduation Requirements

To graduate with the maser's degree in practical ministry the student will:

- Complete all 10 required courses in the degree program.
- Earn a minimum cumulative grade point average of 3.0.
- Fulfill all financial obligations to FAC.

Required Courses

Principles of Teaching (MN 6013) is required for all students. Requirements for courses 2-10 of these Masters level Teaching Practicum include: prior completion of the course at the degree level; prior completion of MN 6013, Principles of Teaching; teaching these courses for degree level credit in the *Faith & Action College*; 21 class hours of discussing and evaluating your Teaching Practicum with other students in the Masters program. (See Masters Program course descriptions for more information).

1. MN 6013 Principles of Teaching
2. BI 6013 Teaching Practicum- Gospel of John
3. BI 6023 Teaching Practicum- Life & Teachings of Christ (Synoptic Gospels)
4. BI 6033 Teaching Practicum- Pentateuch
5. BI 6043 Teaching Practicum- Hermeneutics 1: Gen. Principles for Interpreting Scripture (Prerequisites: GE 1033 & GE 5113)
6. BI 6053 Teaching Practicum- Wisdom Books (Intro to Philosophy)
7. TH 6013 Teaching Practicum- Theology 1: God is Revealer, Creator, Father
8. TH 6023 Teaching Practicum-Theology 2: God is Missionary and King
9. TH 6033 Teaching Practicum-Theology 3: Christ, Humans, Sin & Salvation
10. TH 6143 Teaching Practicum- Theology 4: The Holy Spirit & the Church



ADMISSIONS AND TUITION

Entrance Requirements

Non-College Diploma Level

Applicants must submit the following:

- Completed application form
- A personal essay
- Two recommendation forms:
 - One recommendation from an overseeing pastor, board member, or similar position
 - One recommendation from a peer
- A copy of a government-issued photo identification card

Associate's Level

Applicants must submit the following:

- Completed application form
- Certification of High School Graduation
- A personal essay
- Two recommendation forms:
 - One recommendation from an overseeing pastor, board member, or similar position
 - One recommendation from a peer
- A copy of a government-issued photo identification card

There are no fees charged to the student for application to the College.

If a student is not able to provide certification of high school graduation but possesses other life experience or attributes which show a strong indication of success in an undergraduate program, admission is possible based on Ability-to-Benefit. An Ability to Benefit student who does not meet the regular admissions criteria can be admitted on a provisional basis and is provided the opportunity and assistance to succeed. If accepted, the student will be placed on admissions probation for the first 15 credits and must maintain a minimum 2.0 grade point average in all classes during the probationary period.

Bachelor's Level

Applicants must submit the following:

- Completed application form
- Certification of High School Graduation
- A personal essay
- Two recommendation forms:
 - One recommendation from an overseeing pastor, board member, or similar position
 - One recommendation from a peer
- A copy of a government-issued photo identification card

There are no fees charged to the student for application to the College.

If a student is not able to provide certification of high school graduation but possesses other life experience or attributes which show a strong indication of success in an undergraduate program, admission is possible based on Ability-to-Benefit. An Ability to Benefit student who does not meet the regular admissions criteria can be admitted on a provisional basis and is provided the opportunity and assistance to succeed. If accepted, the student will be placed on admissions probation for the first 15 credits and must maintain a minimum 2.0 grade point average in all classes during the probationary period.

Master’s Level

Applicants must submit the following:

- Completed application form
- Certification of accredited Bachelor’s degree in areas such as Bible, theology, and/or ministry
- A personal essay
- Two recommendation forms:
 - One recommendation from an overseeing pastor, board member, or similar position
 - One recommendation from a peer
- A copy of a government-issued photo identification card

There are no fees charged to the student for application to the College.

A possible Ability-to-Benefit exception might be available to mature students with a minimum of 5 years of ministry experience (in pastoring, teaching, missions, etc.); and who have graduated from an unaccredited Bible college or seminary program of 4 or more years. These students would supply an original transcript with proof of completion/graduation, a documented summary of ministry, and would be evaluated on a case-by-case basis. (Students seeking to enroll in MA courses in Bible/theology must have adequate undergraduate courses of foundational knowledge). If accepted into the FAC MA program, such students would be enrolled on a provisional basis for the first three MA courses. To continue in the MA program, these students would need to maintain a minimum 3.0 grade point average in all classes during the probationary period.

Tuition and Fees

- Non-College Diploma tuition is \$200 per course (which includes electronic and printed textbooks). Discount of 50% per course to Assemblies of God students in ministry (see Financial Assistance below).
- College Degree tuition is \$300 per course (which includes electronic and printed textbooks). Discount of 50% per course to Assemblies of God students in ministry (see Financial Assistance below).
- Technology, registration, and library fees are included in the degree tuition charge per course.
- Graduation fees for degree programs are \$300.
- Transcript fees are \$15 per transcript (after the initial two free transcripts).

The estimated costs per program are:

- Non-college Diploma \$4,800
- Associate Degree \$6,000
- Bachelor Degree \$12,000
- Masters Degree \$3,000

Financial Assistance

Faith & Action College does not offer financial assistance, but it does give discounts to Assemblies of God non-college and college students who are practicing ministry in conjunction with local Assemblies of God churches. This is possible because Assemblies of God churches and programs contribute substantial resources of funds and personnel related to Faith & Action College. Students should check with their local church, district network, school of ministry or cohort organization regarding available tuition assistance.

Cancellations and Refunds

Students may notify College administration of a drop or withdrawal in any manner (written notification via email is preferred).

Students are entitled to a full refund if they withdraw before the course start date. Any tuition refund owed will be refunded within 30 days of request. The cost of a printed textbook ordered and delivered will be subtracted from the refund calculations.

Percentage of Course Completed by the Student	Percentage of Tuition Returned to the Student	Percentage of Tuition Retained by the College
Up to 10%	90%	10%
>10% to 25%	75%	25%
>25% to 50%	50%	50%
>50% to 100%	0%	100%

Example refund calculation

If an undergraduate student withdraws from a 3-unit course after 30% of the course is past, the student is entitled to a 50% refund. Based on the total cost of a 3-credit course (\$300), a refund in the amount of \$150 would be issued. Money paid by a scholarship will not be refunded to the student, but rather, to the scholarship fund.

ACADEMIC POLICIES

Grading Policies

Grade Point Average

- Grade point average (GPA) is the indicator of a student's academic performance.
- The GPA is calculated for all courses taken by the student during enrollment for a specific program. It reflects the student's performance for all semesters up to the latest term of study.
- Grades A through F are counted in the student's cumulative GPA.
- GPAs are calculated up to two decimal digits, with any third decimal digit truncated.
- The GPA is shown on a student's transcript.
- To graduate with a graduate level degree, a cumulative GPA of 3.0 or higher is required.
- To graduate with an undergraduate level degree a cumulative GPA of 2.0 or higher is required.

Grading Policy

- Letter grades are assigned for courses taken at a degree level.
- Grades are assigned by the instructor based upon participation, homework, essays, online chats and other course work identified in the syllabus.
- The instructor reserves the right to change or modify the syllabus during the semester. Any such changes will be announced.
- Grades are sent to the Registrar's Office for entry into the student's academic record.
- No grade is official until it is published in the student's academic record.
- Undergraduate and Graduate students attaining a D- (0.67 GPA) or better earn credits for the course.
- Students may repeat a course (one time only) to improve a C or below.



Grading Criteria

Grade	Score	Percent	Rating
A	4.0	93–100	Excellent
A-	3.6	90–92	
B+	3.3	87–89	
B	3.0	83–86	Above average
B-	2.6	80–82	
C+	2.3	77–79	
C	2.0	73–76	Average
D+	1.3	67–69	
D	1.0	63–66	
D-	0.6	60–62	Passing for Undergraduate and Graduate
F	0	0–59	Failure – No credit for course work
X			Dropped course by drop date (does not impact grade point average and will not appear in final transcript)
W			Withdrawal permitted after drop date until the midterm deadline (does not impact grade point average but does impact attempted credit and will appear on transcript)
WF	0		Withdrawal after the midterm deadline will be counted as an F in computing the grade point average
WP			Withdrawal after the midterm deadline while the student was passing does not impact grade point average but does impact attempted credit and will appear on transcript. Requires successful petition by student.
I			Incomplete (does not impact grade point average until completion or conversion to grade)
IP			In Progress – For MA projects spanning more than one semester
P			Pass – Satisfactory (does not impact GPA)
NP			Nonpass – Less than satisfactory (does not impact GPA)

Student Conduct

Academic Integrity and Plagiarism

Students are encouraged and expected to perform at the highest level possible. This expectation encompasses academic honesty, disinclination to take shortcuts, and refusal to participate in any action that is commonly defined as cheating or plagiarism. The College considers all instances of academic fraud as serious academic misconduct. Cheating on assignments or tests violates academic integrity.

- To cheat on an assignment includes, but is not limited to, using materials or sources explicitly forbidden by the instructor (including the use of ideas and work of other students when forbidden) and assisting students in cheating as defined above.
- To cheat on an exam includes, but is not limited to, using books, notes, or other materials not explicitly permitted by the instructor when taking an exam; copying another student's work; using copies of examination material (whether stolen or accidentally obtained) in preparing for an examination when the instructor has not made these materials public by prior distribution; helping another student to cheat in any of the aforementioned ways.

Plagiarism is a serious academic offense. Plagiarism is defined as claiming original authorship of intellectual material produced by another person. It includes, but is not limited to, the following:

- Copying passages from published or unpublished works of others into an assignment, paper, discussion posting, or thesis--*without* proper referencing by citations, quotation marks, and bibliographic references
- Paraphrasing another person’s ideas, theories, or opinions without proper referencing
- Using another person’s graphics or pictures without proper referencing
- Submitting the same work to more than one course, unless prior permission to do so has been given in writing. If permission is given, the prior work must be cited in the new work.

Repeated cases of plagiarism or cheating may result in suspension or expulsion from the College.

Reporting Plagiarism

If the instructor suspects that plagiarism or cheating has occurred, the instructor will contact the student directly to discuss the incident, confirm whether there was plagiarism/cheating, and determine the course of action.

If the instructor determines that plagiarism or cheating has occurred,

- The instructor will provide a written notification to the student via the student’s College email account.
 - The work in question will be assigned a grade of “F,” or zero points.
 - The student may not be allowed to rewrite or resubmit work to compensate for grades assigned as a result of plagiarism or cheating (but see “Appealing a Decision” below).
- The instructor will provide a written incident report to the Registrar, who will notify the appropriate Academic Dean.
 - The report will include details of the incident along with a summary of related communication between the instructor and the student.
 - This documentation may become part of the student’s permanent academic record.

Appealing a Decision

As a human community, we all make mistakes. Students at the College have, without fear of penalty or reprisal, the right to pursue an appeal of academic decisions. If the student disagrees with the instructor’s decision and the student’s concern is not resolved after communicating with the instructor, the student can:

- Appeal to the Academic Dean within two days of receiving a written notification from the instructor. The appeal shall be done in writing, via the Dean’s College email account.
- The appeal must include (1) a summary of the incident and (2) the student’s explanation of why the student disagrees with the instructor’s determination.

The Academic Dean will review the student’s appeal and notify the student, instructor, and Registrar of one of the following possible decisions:

- Student has been cleared of suspicion. The student’s assignment will be graded without any penalty related to plagiarism or cheating.
- Student has admitted guilt and will receive a zero or an “F” for the assignment.
- Student has admitted guilt and will redo the assignment with an appropriate penalty assessed.
- Student does not admit guilt and will be assessed an “F” for the entire course.

If the student disagrees with the Academic Dean’s decision, the student can appeal to the Vice-President of Academics, following the same process as the appeal to the Academic Dean.

Code of Conduct

Faith & Action College is a Christian school. As such, faculty, staff, and students are expected to uphold the College’s statement of faith and to behave in a manner reflective of the Gospel of Christ.

Course Conduct and Etiquette

Academic engagement requires a commitment to respecting the opinions of others, remaining open minded to new perspectives, and consistently using personal values to guide decisions. This is not to say that all views are equal—nor that they are all valid. Nevertheless, the ability to thoughtfully and respectfully engage in differing viewpoints is an important aspect of academic growth.



The following etiquettes apply in group discussions and all written assignments for the College:

- If you feel the need to agree or disagree with the instructor, your classmates, or the course materials, do so respectfully by acknowledging the valid points in their arguments.
- Acknowledge that everyone is entitled to have his or her own perspective on the issue.
- Refrain from using the online classroom as your platform to advocate special causes.
- Avoid angry, sarcastic, or defensive tones. Instead, use a polite and indirect approach when addressing confronting remarks.
- Avoid judging people or their work, even if you strongly disagree with their position—remember that “*with the judgment you pronounce you will be judged, and with the measure you use it will be measured to you*” (Matt. 7:2).

In order to ensure that the College courses provide a safe and positive learning environment, students and faculty are expected to be respectful of each other. Any of the following may be grounds for formal warning and possible dismissal:

- Failure to maintain a respectful attitude in College courses and communications.
- Engaging in conduct that is deemed disruptive to the learning of others.
- Making defamatory statements that deliberately misrepresent others.
- Promotion of an attitude or lifestyle that is contrary to the Scriptures and the College’s Statement of Faith.

Harassment or Discrimination

The College is a multicultural community sharing the Christian affirmation of the absolute God-given worth and dignity of each individual. The affirmation is expressed in the policy of the College to forbid harassment or discrimination based on gender, race, color, national origin, ancestry, age, marital status, physical or mental handicap, disability, or military status.

The College affirms that racially motivated acts of discrimination are contrary to the Christian faith. The College affirms that all forms of discrimination and harassment diminish the dignity and impede the academic freedom of members of the College community. The College is committed to providing and maintaining a positive learning and working environment, free of discrimination and harassment for all students, staff, faculty, and other members of the College community.

Non-Academic Dismissal

Individuals who violate the College’s stated Code of Conduct will be disciplined and potentially subjected to further corrective action up to and including termination or expulsion. Therefore, the College expects that all relationships among students, staff, faculty, and other members of the College community will be free of discrimination and harassment.

Student Privacy and Records

FERPA Statement

Student records are protected under the Family Educational Rights and Privacy Act (FERPA) of 1974. Faculty, staff, and student workers have access to education records for the sole purpose of performing their jobs professionally and responsibly. They have a responsibility to protect the confidentiality of education records in their possession, regardless of the medium in which the records are presented.

Student Privacy Policy

Education records are considered confidential and may not be released without the written consent of the student. School officials must protect the privacy of education records and not disclose personally identifiable information about a student or permit inspection of the student’s records (by a third party) without his or her written consent.

Posting of education records (e.g., grades) using the student’s name, student ID number, or any portion of the social security number violates FERPA. For example, it is inappropriate for instructors to display a group list of the grades for a particular test in a way that allows a student to identify another student’s grade.

UNDERGRADUATE COURSES

Biblical Studies

BI 1013 Synoptic Gospels
 BI 1023 Acts; Spirit-Empowered Church
 BI 1033 Prison Epistles; Relationships & Ethics in Ministry
 BI 2043 Romans & Galatians
 BI 2053 Revelation & Daniel (Eschatology)
 BI 3063 Pentateuch
 BI 3073 1 & 2 Corinthians
 BI 3083 John
 BI 4093 Hebrews
 BI 4103 General Epistles
 BI 5113 Paul's Eschatological & Pastoral Epistles

Theology

TH 1013 Pentecostal Doctrines; AG History, Mission, & Government
 TH 2023 Introduction to Missions
 TH 3033 Theology 1: God, the Bible & Angels
 TH 3043 Theology 2: God, the Bible, & Angels
 TH 4053 Theology 3: Christ, Humans, Sin, & Salvation
 TH 4063 Theology 4: The Holy Spirit & the Church

Church Ministries

MI 1013 Practicum 1: Share 6 lessons on studies this year
 MI 2023 Evan., Disc., & Local Church
 MI 2033 Practicum 2: Evangelism, Discipleship, & Applications (or CEPI)
 MI 2043 Leadership 1
 MI 2053 Leadership 2 (Conflict Resolution); Church Admin., Law, & Finance
 MI 3063 Pastoral Min.; Prayer & Worship
 MI 3073 Practicum 3: Pastoral Ministry
 MI 4083 Children's Ministry
 MI 4093 Practicum 4: Children's Ministry
 MI 5103 Youth Ministry
 MI 5113 Practicum 5: Youth Ministry

General Education

GE 1013 New Testament Survey
 GE 1023 Old Testament Survey
 GE 1033 Hermeneutics 1
 GE 2043 Homiletics; Contemporary Preaching
 GE 3053 Wisdom Books (Intro. to Philosophy)
 GE 4063 Marriage & Family
 GE 4073 Cross-Cultural Communications 1
 GE 5083 Biblical Counseling 1
 GE 5093 The Bible & Science
 GE 5103 Financial Management Principles
 GE 5113 Hermeneutics 2: Interp. Genres of Scripture
 GE 5123 Cross Cultural Communications 2
 GE 5133 World Literature: Comparing Scriptures of Judaism, Christianity, & Islam



Undergraduate Course Descriptions (3 credits each)

Bible

Life & Teachings of Christ: Synoptic Gospels (BI 1013): This course explores Matthew, Mark, and Luke—the Synoptic Gospels. It covers the background, purposes, and geography of the Gospels. Throughout this verse by verse approach we emphasize the context of Christ’s teachings and miracles. The content is arranged by a principle-centered method, which enables students to apply, preach, and teach these great timeless, cross-cultural truths.

Our study on the life of Christ is chronological. We begin with the events of His birth and continue through His life, death, resurrection, and ascension to heaven. Throughout His life, we emphasize the context of His teachings and miracles. The content is arranged to help students apply the principles of this study to their own lives and to preach and teach these

Gospel of John: The Word Became Flesh (BI 3083): A thorough study of John’s Gospel, blending pastoral and scholarly concerns. The introduction analyzes such matters as authorship, date, structure, and purpose. Attention is given to the legal language in John, and his methodology of writing for a verdict. The study continues with an exegetical and homiletical journey through each paragraph of the Fourth Gospel. Abundant endnotes reflect interaction with commentaries by Godet, Morris, Bruce, Carson, Keener, and Köstenberger. Beyond exegesis and answering basic hermeneutical questions, the course identifies timeless, cross-cultural principles in each subdivision—and then explains, illustrates, and applies each principle. Interactive questions guide students in learning for the head, heart, and hands. Case studies and illustrations challenge students to apply the principles of John in life situations today.

Acts of the Holy Spirit (BI 1023): This is a thorough study of the content, purposes, principles, and applications of Acts. We emphasize the role of the Holy Spirit then and now. Attention is given to the geographical, numerical, cultural, and theological growth of the Church from Jerusalem to Rome. We examine the journeys of Paul as the background of his epistles.

Romans & Galatians: The Gospel According to Paul (BI 2043): A thorough study of Romans and parallel passages in Galatians. The course begins with an analysis of Romans and Galatians: the cities, author, dates, readers, purposes, themes, special features, and outlines. The study continues with an exposition of each paragraph and section of Romans, with an emphasis on the two hermeneutical questions: What did the text mean to the first readers? How does it apply to us? Each lesson identifies timeless, cross-cultural principles. Interactive questions, case studies and illustrations guide students to apply these principles to the situations believers face today. (This course is designed for 3 credits, based on 16 class hours per credit.)

1 & 2 Corinthians (BI 3073): A thorough study of 1 and 2 Corinthians, beginning with an analysis of the authorship, date, readers, purpose, outline, and introduction of the book. Throughout the course, lesson by lesson, care is taken to examine the meaning of each passage to the first readers and identify timeless principles. Case studies and illustrations guide students to apply these principles to the problems believers face today.

Prison Epistles: Ephesians, Philippians, Colossians & Philemon (BI 1033): A thorough study of Paul’s four Prison Epistles—Ephesians, Colossians, Philippians & Philemon. Examining each of these letters includes an analysis of the biblical author, date, readers, historical setting, purpose, themes, special features, and outlines. Also, studying each epistle involves the exegesis and analysis of each paragraph, with an emphasis on the two hermeneutical questions: What did the text mean to the first readers? How does it apply to us? Continuing to the top of the hermeneutical ladder, each lesson identifies timeless, cross-cultural principles, for every paragraph of the biblical text. Interactive questions, case studies, and illustrations guide students to evaluate and apply these principles to the situations believers face today. (This course is designed for two credits, based on 16 class hours per credit.)

Pentateuch (BI 3063): A thorough study of the 5 books of Moses, from creation to Canaan (Gen. – Deut.). This course blends current scholarship with pastoral concerns, preparing students to preach through the Pentateuch in one year. This preaching emphasis is facilitated by structuring our Pentateuch study with 8 Series of sermons as follows:

Series	Titles of Sermon Series	Ref.
1	Beginnings	Gen 1:1–11:26
2	Faith & Family –Abraham and His Descendants	Gen 11:27–50:26
3	The Rescue –God Saves Israel from Egyptian Bondage	Ex 1–18
4	Lessons from Egypt to Canaan	Ex. 19-40
5	Lessons on Holiness	Lev 1–27
6	In the Desert –From the Glory of Sinai to the Sorrow of Kadesh & Moab	Num. 1–21
7	In the Desert– God Prepares A New Generation For Canaan	Num. 22–36
8	Listen –Final Messages of Moses	Deut. 1–34

Paul’s Eschatological & Pastoral Epistles (BI 5113): The Eschatological and Pastoral Epistles. A thorough study of five of Paul’s letters, from 1 Thessalonians through Titus. Examining each of the five letters includes an analysis of the biblical author, date, readers, historical and cultural setting, purpose, themes, special features, and outlines. Also, studying each epistle involves the exegesis and analysis of each paragraph in its literary context, with an emphasis on the two main hermeneutical questions: What did this paragraph mean to the first readers? And what does it mean to us today? Continuing to the top of the hermeneutical ladder, each lesson identifies timeless, cross-cultural principles for every paragraph of these five letters. Interactive questions, case studies, and illustrations guide students to evaluate and apply these principles to the situations believers face today. (This workbook by itself is designed for 2 credits, based on 16 class hours per credit.)

Hebrews (BI 4093): A thorough study of Hebrews, beginning with an analysis of the author, date, readers, purpose, outline, and introduction of the book. Throughout the course, care is taken to examine the meaning of each passage to the first readers, identify timeless principles, and apply them for today’s readers. The study seeks to integrate passages with two themes: Christ and Christianity are superior to Judaism (Heb. 1-10); a superior Revealer, Mediator, and covenant demand the highest level of commitment (Heb. 11-13).

General Epistles, 7 Letters For All Believers: James—Jude (BI 4103): A thorough study of the seven General Epistles, James through Jude. Examining each of the seven letters includes an analysis of the biblical author, date, readers, historical setting, purpose, themes, special features, and outlines. Also, studying each epistle involves the exegesis and analysis of each paragraph, with an emphasis on the two hermeneutical questions: What did the text mean to the first readers? How does it apply to us? Continuing to the top of the hermeneutical ladder, each lesson identifies timeless, cross-cultural principles for every paragraph of the biblical text. Interactive questions, case studies, and illustrations guide students to evaluate and apply these principles to the situations believers face today. (This course is designed for 2 credits, based on 16 class hours per credit.)

Revelation & Daniel (BI 2053): This is a study of the historical setting, symbolism, and meaning of the last book of the Bible. Related passages in Daniel and other biblical books are explored, interpreted, and integrated. There is a pastoral focus of understanding, illustrating, and applying the timeless scriptural truths of this prophetic book.

Theology

Pentecostal Doctrines (TH 1013) An introductory study of basic, biblical doctrines, including: Inspiration of Scripture, the Trinity, salvation for fallen humanity, Divine healing, sanctification from the cross to the crown, baptism in the Holy Spirit, the Spirit-filled life, the Church (its identity, ordinances and ministry; and last things. Complementing the focus of the course on doctrine is a brief contextual study of AG history, mission, & governance).

Introduction to Missions (TH 2033) This course contains four units.

- ✓ Unit 1: The biblical story of God’s missionary heart from Genesis through Revelation.
- ✓ Unit 2: Methods of Evangelism and Levels of Discipleship through Local Churches
- ✓ Unit 3: Characteristics of Biblical, Healthy Churches in Every Nation
- ✓ Unit 4: 20 Missionary Case Studies to Analyze, Discuss, and Apply, including: UPG’s, Rural and Urban Church planting, and Church Planting through – literacy centers, children’s ministry, tabernacle evangelism, CEPI, etc.



Theology 1 & 2 (TH 3033 & TH 3043): A biblical study of 5 roles of God: Revealer, Creator, Father, Missionary and King from Genesis through Revelation. This study combines the strengths of Systematic, Biblical, and Narrative theology, in an integrated approach. 6 credits as follows: Theology 1: Units 1–3 (3 credits); and Theology 2: Units 4–5 (3 credits).

Theology 3: Christ, Humans, Sin, & Salvation (TH 4053): A biblical study of salvation including: the creation of humans in God’s image and their fall; the nature of sin; the free will of humans; apostasy; the ministry of Christ foretold in the Old Testament; the ministry of Christ in the New Testament; aspects of salvation such as– human guilt and slavery; predestination, election, repentance; regeneration; justification, adoption, sanctification, perseverance, 3 phases of salvation, and glorification.

Theology 4: The Holy Spirit & the Church (TH 4063): This study encourages an appreciation for integrated theology, that recognizes the strengths of 3 types of theology: systematic, biblical, and narrative. Systematic theology provides us with the topic of the Holy Spirit, as a theme we will explore from Genesis to Revelation. Biblical theology guides us pay careful attention to the purpose of each biblical writer, his readers and their cultural/historical contexts, along with appreciation for literary styles and contexts. Narrative theology reminds us to relate biblical writers and their insights to their place in the biblical story from the Pentateuch to Revelation. This course especially guides students to value and seek the empowerment of the Holy Spirit through individual believers, local churches, and the global Church.

Ministry

Evangelism, Discipleship & the Local Church (MI 2023): This course has 3 parts. Unit 1 defines evangelism and presents various types of evangelism, with examples and case studies. Unit 2 focuses on the relationship of evangelism and discipleship, and then identifies and illustrates 4 levels of discipleship. Unit 3 explores the role of evangelism and discipleship in mature and new churches.

Leadership 1: Loving God & People (MI 2043): Welcome to growing into the leader God has planned for you to be. We have filled this course with graphics, life stories, relevant questions, and learning activities to practice as you develop the character and skills you need to lead. This course contains 32 lessons, which are presented in two parts. In Unit 1, we focus on the leader’s character and heart, exploring the characteristics of love Paul exalts in 1 Corinthians 13:4-7. Above all else, a spiritual leader needs a heart filled with love for God and people. In Unit 2 we take a close look at relationship skills every leader needs in the home, in the church, and outside the church. This course goes beyond presenting content, to structuring every lesson for students to practice and develop the qualities, attitudes, and skills spiritual leaders must have. No course in the curriculum is more important for a leader than this one.

Leadership 2: God’s Love Crossing Human Boundaries (MI 2053): As Leadership 1 focused on the leader’s character and relationships, this course emphasizes the leader’s skills. We have filled this course with graphics, life stories, questions to discuss, and learning activities. These features will enable you to reach the goals at the beginning of each of the 31 lessons. In Unit 1 we introduce the 5 practices of all spiritual leaders, and explore 3 practices: 1) Modeling the Way by Clarifying Values, 2) Inspiring a Shared Vision, 3) Evaluating Styles of Leading and Deciding. Unit 2 covers practices 4 and 5, empowering and encouraging others. Subtopics include recruiting, managing, accountability, appreciation, team development, coaching and mentoring. Unit 3 digs deeply into empowering others through resolving conflict. Conflict resolution is so important that we spend 12 lessons on it!

Pastoral Ministry (MI 3063): We focus on the ministry of the pastor in three areas: Preparation-call, devotional life, and personal life. Responsibilities-preaching and teaching, worship, pastoral care, leading, training, forming cell groups, and special services. Relationships-with lay leaders, team, work, and calling.

Children’s Ministry (MI 4083): This is an A to Z study of why and how to minister to children. We contrast the structure and ministries of Sunday school and children’s church. Then, we give guidelines for curriculum, classrooms, methods of evangelism and discipleship, good communication, creative teaching methods, discipline, and a team for children’s ministry to bless the whole church.



Youth Ministry (MI 5103): This course has 3 units.

- ✓ Unit 1 begins with biblical foundations of youth ministry. Then it explores purposes of youth ministry and insights for understanding ministry to the next generation of the Church.
- ✓ Unit 2 digs into the goals of youth ministry in the local church, including: strong relationships, intentional discipleship, biblical counseling, and discerning life stages, and transitions.
- ✓ Unit 3 emphasizes key principle of leadership in youth ministry, such as: valuing each person, investing in your team, communicating creatively, organizing, and implementing change wisely. The 26 week Practicum for this course provides students with the opportunity to practice the lessons of youth ministry-which is a vital need in every local church.

Read the Light—Teaching Literacy (MI 2033): In this course we have partnered with LEI, *Literacy Evangelism International*. They have developed primers in over 200 languages. After introducing the need for and benefits of literacy, we explain, step by step, how to teach the primer. Everything you need to teach a person to read is in this course, with Scriptures integrated into every lesson.

Practicums 1–5 (3 credits each). The purpose of each of these practicums is for students to be mentored and coached in local church ministry, for a period of at least 26 weeks. For example, together with studying the course *Children’s Ministry* (MI 4083), students assist with supervised ministry to children in a local church for at least 6 months. These practicums will bless local churches, enable students to build relationships and gain ministry experience—and perhaps open doors for future ministry. The 5 practicums are vital part of the Faith & Action bachelor’s degree in practical ministry.

- ✓ Practicum 1: Share 6 or more lessons on studies this year (MI 1013)
- ✓ Practicum 2: Evangelism, Discipleship, & Applications (or CEPI) (MI 2033)
- ✓ Practicum 3: Pastoral Ministry (MI 3073)
- ✓ Practicum 4: Children’s Ministry (MI 4093)
- ✓ Practicum 5: Youth Ministry (MI 5113)

General Education

Survey of the New Testament (GE 1013): This introduction and overview of 27 books explores the canon, historical background, and geography of the New Testament. The study examines book by book: the author, readers, date, literary style, context, outline, theme, purpose, and key passages. It emphasizes principles for living, and Jesus Christ and His Church as unifying themes.

Survey of the Old Testament (GE 1023): This introduction and overview of the 39 books of the Old Testament explores the importance, structure, and canon of the Old Testament. The study examines book by book: the author, readers, date, literary style, context, outline, theme, purpose, key passages, and principles for today.

Hermeneutics 1—General Principles for Interpreting Scripture (GE 1033): This is an introduction to general principles for interpreting the Bible. Unit 1 lays the foundation as we examine the need for principles to guide us; the qualifications, tools, and goals of a biblical interpreter; and the history of hermeneutics.

Unit 2 is the core of the course. It teaches students to study the historical and cultural background; identify circles of literary context; analyze word meanings and relationships; and interpret various types of figurative language. Unit 3 deals with applying Scripture. It explores the relationship of the covenants to each other and to the kingdom of God. Then students learn to value and identify biblical principles based on a passage. The study concludes by exploring the role of the Holy Spirit in interpreting and applying the Word of God.

Wisdom Books (Intro. to Philosophy) (GE 3053) Key topics in Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon provide the structure for our exploration, as we compare and contrast the inspired wisdom of Hebrew sages with contemporary views of worldly wisdom.

Hermeneutics 2—Interpreting Genres of Scripture (GE 5113): In Hermeneutics 1, students discovered general principles for interpreting Scripture, and practiced using them. In Hermeneutics 2, we build on the previous course, and emphasize specific principles for nine genres of the Bible, including Old Testament historical narrative, Law, poetic books, wisdom books, and the Prophets; and New Testament Gospels, Acts, Epistles, and apocalyptic writings. About half of the course provides exercises for students to practice applying the principles of Hermeneutics 1 and 2.



Marriage & Family (GE 4063): This is a practical survey of marriage and family, from dating to being a grandparent. We explore: ways to choose a mate, guidelines for the engagement and wedding, communication principles, sexual fulfillment, making decisions, how to be a good spouse and parent, tough issues, and the final years.

Cross-Cultural Communications 1 (GE 4073): Welcome to an adventure in culture. We have filled this course with graphics, life stories, and practical exercises to make it as real and helpful as possible. It explores the missionary's purpose, character, and challenges of understanding layers of culture and worldviews of various people groups. From the inside out we will practice thinking from the positions of those who are mostly relational, or intellectual, or spiritual. We will examine the cycle of communication, and the barriers to overcome in each of its steps. We will take time to consider 12 ways that we communicate without talking.

Cross-Cultural Communications 2 (GE 5123) This course begins with a review of Cross Cultural Communications 1 (GE 4073 Units 1 & 2). Then we continue the cross cultural journey in Unit 3, with an invitation to climb the five steps of learning new values. We will encourage and even stretch you to practice seeing nine values through the eyes of those who view life from an opposite perspective than yours. And because the rise and fall of our message depends on relationships, we will devote several lessons to emphasizing and practicing 12 principles for relating to family members, team members, and the host culture that God calls us to serve. Finally, since conflict is an inevitable part of life, we will consider its role, its levels, responses to it, and key principles to deal with it. Thank you for studying with us. We believe this cross cultural journey will enrich your life and help equip you for ministry.

Biblical Counseling 1 (GE 5083): This course begins with exploring the differences between preaching, teaching, and counseling; and an overview of basic guidelines for counselors. The rest of the course focuses on the common problems that most people face –in the categories of developmental, identity, personal and interpersonal issues and family. We build each lesson around a five point template. For example, counseling a person with grief is structured by: 1) Tell me your story; 2) The fruits of grief; 3) The roots of grief; 4) Biblical principles for dealing with grief; 5) Action Steps to improve how you handle grief.

Christianity, Science & Creation (GE 5093): A comparison and contrast of the methodologies, purposes and conclusions of the Bible and Science, on the topic of creation. Various positions of both theology and science will be identified, investigated, and analyzed especially in relation to Genesis 1-3. Discussion includes three questions: 1) Can a scientist believe that God is the Creator? 2) Can a Christian have a love and appreciation for science? 3) What are some paradigms that explain the compatibility of Christianity and science?

Financial Management Principles (GE 5103): This course explores the A,B,C's of financial principles, skills, and practices for church management. Topics studied include: the relationship of godly character to financial management, how to create and abide by an annual budget, procedures for counting offerings, record keeping of all income and expenses, providing annual receipts for donations, balancing a check book, providing an annual financial report, avoiding financial disasters, methods of raising funds, working with an accountability team, and filing required annual documents with state and federal governments, etc.

World Lit.: Comparing the Holy Scriptures of Judaism, Christianity, & Islam (GE 5133): This course begins by exploring the authorships, dates, historical and literary contexts, genres, and purposes of the Tanakh, the Protestant Bible, and the Quran. After these extensive preliminaries, the course compares and contrasts the relationships of these sacred Scriptures to each other on key topics such as God, creation, humanity, sin and salvation.

Unlocking the Treasures of Your Fire Bible (TH1043): This possible elective course is foundational for understanding the Bible, growing in Christ and teaching others. Unit 1 explains the features of the Fire Bible and teaches believers how to use them. Unit 2 covers the Old Testament; Unit 3 is over the New Testament. Each of these units contains study questions that enable students to examine, analyze, understand, and apply the 80 articles and thousands of notes in the Fire Bible.

GRADUATE COURSES (MASTERS LEVEL)

MN 6013 Principles of Teaching (Required as the first course for all students)

Note: The 9 courses that follow are **Teaching Practicums for Masters Level credit**, that utilize books in the Faith & Action Series. Prerequisites for these 9 Teaching Practicums include: 1) *Principles of Teaching* (MN6013); 2) Previous completion of the degree course being taught. Example, before the Master’s Level Teaching Practicum on the Gospel of John, the student must first complete the degree level course *Gospel of John* (BI 3083).

BI 6013 Teaching Practicum- Gospel of John (Prerequisite: BI 3083)

BI 6023 Teaching Practicum- Life & Teachings of Christ (Synoptic Gospels) (Prerequisite: BI 1013)

BI 6033 Teaching Practicum- Pentateuch (Prerequisite: BI 3063)

BI 6043 Teaching Practicum- Hermeneutics 1: Gen. Prin. for Inter. Scripture (Pre.: GE 1063 & GE 5113)

BI 6053 Teaching Practicum- Wisdom Books: Intro to Philosophy (Prerequisite: GE 3053)

TH 6013 Teaching Practicum- Theology 1: God is Revealer, Creator, Father (Prerequisite: TH 3033)

TH 6023 Teaching Practicum-Theology 2: God is Missionary and King (Prerequisite: TH 3043)

TH 6033 Teaching Practicum-Theology 3: Christ, Humans, Sin & Salvation (Prerequisite: TH 4053)

TH 6043 Teaching Practicum- Theology 4: The Holy Spirit & the Church (Prerequisite: TH 4063)

Graduate Course Descriptions (3 credits each)

Principles of Teaching (MN 6013) This graduate level course is especially designed to help those who teach Faith & Action courses at lower levels. Students become familiar with the various aspects of the Instructional Design in each Faith & Action course, such as:

- the lesson template, the relationship of lesson goals to subheads, and the relationship of goals to the evaluative essay questions at the end of each chapter.
- interactive hammer and nail questions that function as enabling objectives,
- main points (subheads) that are usually stated as cross-cultural principles-which are each explained, illustrated and applied;
- hammer and nail questions correlated with the 6 levels of Bloom’s taxonomy.
- illustrations and case studies that move truth from the head to the heart and hands, as Simpson’s taxonomies explains.
- The relationship of lesson goals to the overall course (global) goals

Besides becoming familiar with the instructional design of the Faith & Action Series, students will practice writing measurable goals, designing questions at various levels, and creating illustrations appropriate for their students. Also, students will practice teaching Faith & Action lessons to each other using a guided discovery approach, and will be critiqued by classmates on this practice teaching.

Masters Level Teaching Practicums (9 courses) See prerequisite undergraduate course descriptions of the degree level courses being taught. In addition to teaching each practicum at the degree level, the Master’s level Practicums include:

- Presenting a list of questions, illustrations or case studies that you created for each lesson to guide and inspire your student.
- Presenting a list of questions, illustrations or case studies that your students created for each lesson.
- Writing summaries of questions on each lesson in these categories: questions that were the easiest, the hardest, the most helpful
- Identifying Faith & Action illustrations and case studies you liked least and those you liked most
- Summarizing lessons you learned from your students
- Summarizing testimonies of how you and your students used each lesson



- Explaining activities for fun and for ministry that you and your students did together
- Stating insights that you learned on each lesson from other teachers in your Master's practicums
- Listing topics you would like for your professor to discuss, illustrate or clarify
- Writing suggestions for improving the course
- Participating in weekly chats via Populi on the lessons week by week
- Having a 10 minute interview with your professor at the end of the course